

# Quantitative Analysis of Pulse-Shape Modeling for Shock Tests





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ENERGY

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# 2 Introduction: Mechanical Shock Testing









#### Common Pulse Shapes [2]

![](_page_3_Figure_0.jpeg)

4

![](_page_3_Figure_1.jpeg)

![](_page_3_Figure_2.jpeg)

![](_page_3_Picture_3.jpeg)

## Introduction: Programmer Material Properties

- Programmer materials shape the pulse of a wave, via
	- Increasing Duration

6

- Decreasing Peak Acceleration
- F-1 and F-3 material deck was based on prior Hopkinson bar test data [6]
	- **EXEC** Linear Piecewise elastic model

![](_page_4_Picture_116.jpeg)

![](_page_4_Picture_7.jpeg)

![](_page_4_Picture_8.jpeg)

[5]

## Prior ¼ Model Simulation

7

- Input velocity was applied to the anvil
- Velocity damping was applied to the felt
	- Less destruction of felt at high impact velocities
	- Large effect on wave pulse
- Order of mixed felt (F-1 and F-3)
	- With F1 in the back, and F-3 in the front, similar result from prescribed test velocity
	- When F1 was in front of the F3
		- Aberrations in the model during compression

![](_page_5_Figure_9.jpeg)

Inherited Simulation [7]

vel\_x

.500e+03

500e+02

### Method – Low G Acceleration Drop Shock Setup

- Drop Shock Testing
	- Table drop height: 184 [in]
	- Impact Velocity Goal: 62 [ft/s]
	- Max output from tests: 1457 G
- Factors

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- Stack Height
- Surface Area
- Programmer Material

![](_page_6_Figure_9.jpeg)

![](_page_6_Picture_10.jpeg)

## Method-Drop Shock Parametric Studies

• Experimental Tests

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- Four Felt Materials
- Two Stack Heights (3" and 6")
- Three Cross-Sectional Areas
- Four Densities
- Simulation Tests
	- Two Felt Materials
	- Two Stack Heights (3" and 6")
	- Three Cross-Sectional Areas

![](_page_7_Figure_10.jpeg)

![](_page_7_Picture_169.jpeg)

# 10 Method – High G Acceleration Cascading Impact Setup

- Cascading Impact Test
- Carriage velocity goal: 196 [ft/s]
- Max Acceleration: 2200 [G]
- Validation shot compared to Test 1
	- Stack Height: 18 [in]
	- Anvil Velocity Change: 157 [ft/s]
- Parameters Investigated:
	- Programmer material
	- Carriage weight
	- Stack height
	- Cross-sectional area

![](_page_8_Picture_12.jpeg)

#### Test setup of Anvil - Carriage

![](_page_8_Figure_14.jpeg)

3-Body Impact of Ram-Anvil-Carriage setup

# 10 Method-Physical Test Cases

![](_page_9_Picture_76.jpeg)

![](_page_9_Figure_2.jpeg)

## Method- Photometrics

- Internal photometric software
- Tracking Ability
	- Acceleration
	- Velocity
	- Displacement
- •Filtering and Windows
	- Butterworth
	- Savitzky-Golay
	- Rolling Average
- Background Oriented Schlieren
	- Allows for tracking of wave through the programmer material

![](_page_10_Picture_12.jpeg)

![](_page_10_Picture_13.jpeg)

## 12 **Results** – Drop Shock Photometric Response

![](_page_11_Figure_1.jpeg)

# Drop Shock Pulse Properties: Programmer Materials

#### **Key Points:**

13

- Cross-Sectional Area: Increases
	- Max Acceleration: Decreases
	- Duration: Increases (F-1 Decreases)
- Density: Increases
	- Max Acceleration: Decreases
	- Duration: Increases
- Exception: F-5 has an outlier

![](_page_12_Figure_9.jpeg)

![](_page_12_Figure_10.jpeg)

## 14 Drop Shock : Felt Stack Height & Cross-Sectional Area

#### **Key Points:**

- Stack Height: Increases
	- Acceleration: Decreases
	- Duration: Increases
- Simulation overpredicts experiment
- Little difference between F-1 and F-3

Similar linear relationship seen in experimental and simulation.

![](_page_13_Figure_8.jpeg)

## 15 Photometrics Experimental Drop Shock

Wave Speed Before Reflection:

- $F-1 = 219.7$  ft/s
- $F-3 = 191.6$  ft/s
- $F-5 = 121.1$  ft/s

#### **Key Point:**

• Denser felt = higher speed at the first impact.

![](_page_14_Figure_7.jpeg)

## 16 **Results**– Cascading Apparatus

![](_page_15_Figure_1.jpeg)

# 17 Cascading Apparatus – Simulation v. Experimental

#### **Key Points:**

- Similar area under the acceleration curve is demonstrated by the velocity curve.
- Demonstrate simulation's ability to model key features of the pulse

![](_page_16_Figure_4.jpeg)

# 18 Cascading Apparatus – Carriage Weight Simulation Study **Key Points:**

- Carriage Weight: Increases
	- Max Acceleration: F-1 Decreases, F-3 Decreases
	- Duration: F-1 Increase, F-3 Increase
	- Velocity: F-1Inconclusive, F-3 Inconclusive

![](_page_17_Figure_5.jpeg)

# Cascading Apparatus – Pulses (Simulation)

#### **Key Points:**

Carriage Weight: Increases

• First shelf or hump: Decreases

![](_page_18_Figure_4.jpeg)

Increasing carriage weight = better Haversine

 $\bigoplus$ 

### 20 Cascading Apparatus: Stack Height Simulation Study **Key Points:**

- Stack Height: Increases
	- Max Acceleration: F-3 Decreases
	- Duration: F-3 Increases
	- Velocity: F-3 Decreases

![](_page_19_Figure_5.jpeg)

# 21 Cascading Apparatus Stack Height Simulation Study

#### **Key Points:**

- Stack Height: Increases
	- First shelf or hump: Decreases

![](_page_20_Figure_4.jpeg)

Increasing stack height = better Haversine!

## 22 | Cascading Apparatus: Cross-Sectional Area Simulation Study

#### **Key Points:**

- Cross-Sectional Area: Increases
	- Max Acceleration: F-1 Decreases, F-3 Increases
	- Duration: F-1 Inconclusive (outlier), F-3 Decreases
	- Velocity: F-1Inconclusive, F-3 Decreases

More data would help us gain better insight.

![](_page_21_Figure_7.jpeg)

# 23 Cascading Apparatus: Cross-Sectional Area Simulation Study

![](_page_22_Picture_1.jpeg)

#### **Key Points:**

- Cross-Sectional Area: Decreases
- Double hump: less pronounced/Decreases

Less cross-sectional area = better Haversine!

![](_page_22_Figure_6.jpeg)

#### Conclusions  $24$

- Simulation overpredicts acceleration compared to experiment
- Drop Shock & Cascading Apparatus Similarities
	- Stack Height: Increases
		- Max Acceleration: Decreases
		- Duration: Increases
	- Cross-Sectional Area: Increases
		- Max Acceleration: Decreases
		- Duration: Increases
		- **Exception**: F-1 was Inconclusive for Cascading Apparatus

![](_page_23_Figure_11.jpeg)

![](_page_23_Figure_12.jpeg)

Conclusions 25

- Decreasing Double Hump
	- Stack Height: Increase (Does decrease max acceleration)
	- Cross Sectional Area: Decrease (Potential for buckling)
	- Material Density: Decrease
	- Carriage Weight: Decrease

![](_page_24_Figure_6.jpeg)

#### Future Work 26

- Create stress-strain curve using:
	- photometrics
	- accelerometer data
- Characterize F-5 and F-11 wool felt/Generate material input deck
	- Hopkinson Bar Test
	- OR photometrics
	- OR pre-existing accelerometer data
- Wider & finer parameter sweep for cascading impact test
- Conduct a graded-density felts test study

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