

# Community Grant Application Form

### Climate Change Education for K-12 Youth Grant

Sandia National Laboratories and National Technology and Engineering Solutions of Sandia (NTESS) provide grants to help K-12 students explore, innovate, and take action in the local Livermore community's pathways toward climate resilience. This portion of Sandia's corporate contributions funding is a special designation in the area **Educational Success.** 

#### INSTRUCTIONS

#### BEFORE STARTING

Please review the <u>Corporate Contributions Overview</u> (download) prior to applying for a grant.

If your organization received a grant in the previous year, please ensure you have provided a Corporate Contribution Grant Report before you apply for additional funding. If you did not receive a request to submit a report, please contact Michelle Walker-Wade.

#### SAVING COMPLETED APPLICATION

Please complete this form electronically. When you are finished, save the PDF as YYYYOrganizationName.pdf. *Ex:* YYYYDowntownFoodBank.pdf

### CONTACT INFO

- COMPLETED APPLICATION <u>communityinvolvement@sandia.gov</u> by the grant cycle deadline
- **9** QUESTIONS TO
  - Michelle Walker-Wade (CA) mywalke@sandia.gov

#### ABOUT THIS SPECIAL CYCLE

Focus Area	Grant Amount	Cyce Open	Cycle Close	Announcement Period	Funding Distribution
Educational Success for Climate Change Education	\$500 – 3,000	May 6, 2024	May 31, 2024 at 5:00 p.m. PST	July 8-11, 2024	By July 31, 2024

### 1. Organization Information

1a. Organization name	on name
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- 1b. Brief description of agency/ mission statement Maximum of 50 words
- 1c. Doing Business As (DBA) name, if applicable
- 1d. Fiscal agent partner, if applicable

1e. Method of receiving funds	Is your organization able to accept Yes - Complete No - Compl an electronic fund transfer (EFT)? Part A only Part B				
	Beneficiary name (within 12 characters)				
	A Bank routing number Account number				Checking
	B Check payable to				
1f. Mailing address	Street				
	City		State	Zip	
1g. Year founded					
1h. Counties served May check more than one	<ul> <li>Alameda, CA</li> <li>East Contra Costa, C</li> </ul>		San Joaquin, CA		
1i. Operations	Total current year annual operation budget Actual total revenues from last completed fiscal year			Number of paid staff (total FTEs)	
1j. Website					
1k. Social media account links					

## 2. Contact Information

2a. Grant contact	Name					
	Title					
	Phone	Email				
2b. Highest level official	Name					
	Title					
	Phone	Email				
3. Type of Request						
3a. Type of request	New request	Previously funded request				
3b. Type of program	New program	Existing program				
3c. Area of request	Grades K-5 Educatio	on 🗌 Grades 6-8 Education	Grades 9-12 Education			

3e. Criteria met for climate change areas       This grant opportunity adheres to the same guidelines as the general Educational success grant criteria and must also pertain to K-12 educational services in one or must also pertain to K-12 educational services in one or must also pertain to K-12 educational services in one or must also pertain to K-12 educational services in one or must also pertain to K-12 educational services in one or must also pertain to K-12 educational services in one or must also pertain to K-12 educational services in one or must also pertain to K-12 educational services in one or must also pertain to K-12 educational services in one or must also pertain to K-12 educational services in one or must also pertain to K-12 educational services in one or must also pertain to K-12 educational services         3f. Format of Educational Success program May check more than one <ul> <li>Workshop</li> <li>Extended Program</li> <li>Other:</li> <li>3g. Planned total number of individuals to receive direct services</li> <li>3h. Estimated percentages</li> <li>Sectine background</li> <li>Background</li> <l< th=""><th>3d. Criteria met for Educational Success May check more than one</th><th colspan="3"><ul> <li>Student academic skills</li> <li>Out-of-classroom/extended learning</li> <li>Resources for under-served students</li> </ul></th><th><ul> <li>Teacher professional development</li> <li>Not applicable</li> </ul></th></l<></ul>	3d. Criteria met for Educational Success May check more than one	<ul> <li>Student academic skills</li> <li>Out-of-classroom/extended learning</li> <li>Resources for under-served students</li> </ul>			<ul> <li>Teacher professional development</li> <li>Not applicable</li> </ul>	
ecological systems Plastic and planet   Climate change Wise use of natural resources   3f. Format of Educational Success program May check more than one   Workshop Camp   Background Event   3g. Planned total number of individuals to receive direct services   3h. Estimated percentages %   Molt percentages %   Background	change areas	Success grant criteria and must also pertain to K-12 educational services in one or				
Success program May check more than one       Interview       Interview       Interview         3g. Planned total number of individuals to receive direct services       %       Background       Interview         3h. Estimated percentages of individuals served from under-resourced background and round up to whole percentages       %       Background       Interview         8. Estimated percentages of gender of individuals served       %       Background       Interview       Interview         9. Extinded percentages of gender of individuals served       %       Background       Interview       Interview         3i. Estimated percentages of gender of individuals served       %       Male       %       Prefer not to disclose         3j. Estimated percentages of race/ethnicity of individuals served       %       African American       %       Native American         %       African American       %       Other/unidentified       Prefer not to disclose		ecological systems     Plastic and planet       Climate change     Wise use of natural resources				
of individuals to receive direct services       %       Background         3h. Estimated percentages of individuals served backgrounds backgrounds background and round up to whole percentages       %       Background         5b: Title 1 school, receive free/reduced lunch, economically disadvantaged)       %       Background         6       Background	Success program		Extend	ded Progi	ram	
of individuals served       %       Deckground         from under-resourced       %       Background         backgrounds       %       Background         Describe background and round up to       %       Background         %       Background         Ex: Title 1 school, receive free/reduced       %       Background         %       Data was not collected         %       Data was not collected         3i. Estimated percentages       %       Male       %       Data was not collected         %       Male       %       Data was not collected       Data was not collected         3i. Estimated percentages       %       Male       %       Data was not collected         %       Other/Non-binary       Data was not collected       Data was not collected         %       Other/Non-binary       Data was not collected       Data was not collected         %       African American       %       Native American         %       African American       %       Other/unidentified         %       Asian/Pacific Islander       %       Other/unidentified	of individuals to receive					
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3j. Estimated percentages of race/ethnicity of individuals served       %       African American       %       Mative American         %       African American       %       Mative American       Mative American         %       Asian/Pacific Islander       %       Mative American         %       Caucasian/White       %       Prefer not to disclose	individuals served	%	Female	%		
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% Caucasian/White % Prefer not to disclose	individuals served	%		%	Other/unidentified	
		%		%		
Data Was not concerca		%	Hispanic	%		

## 4. Program Description

4a. Program short title

Continued on next

. . 4b. Briefly describe the program *Maximum of 200 words* 

4c. Describe the student learning outcomes and/or objectives of the program *Maximum of 300 words* 

Continued on next

. . . .

4d. Describe how the program will be implemented (please include pandemic contingency plans/ virtual delivery options as appropriate) *Maximum of 300 words* 

•••••• Continued on next

## 5. Anticipated Outcomes

5a. Describe the program's planned outcomes *Maximum of 200 words* 

5b. Describe how progress towards planned outcomes will be measured *Maximum of 100 words* 

## 6. Request for Funding

- 6a. Amount requested Maximum of \$5,000
- 6b. Total cost to implement the program
- 6c. Describe how grant funds will be utilized/allocated *Maximum of 75 words*

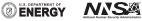
- 6d. List other committed/ anticipated funders of the program
- 6e. Describe the plan for program sustainability Maximum of 150 words

*Ex:* Funding diversification, staffing, program improvement/innovation strategies, partnerships, etc.

## 7. Optional, Additional Information

7a. Please enter any additional information, including Sandia employee engagement (number of regular volunteers, board members, and voluneteer projects). *Maximum of 300 words* 

**T**Sandia National Laboratories



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